Printing Checklist – STAAR Review To Go: Science Grade 8

Lesson	Folder pages (to cut)	Cardstock pages	Student Pages (to write on)
1 – Periodic Table (8.5C) *crayons or color pencils, plastic sheet protector (optional)	Pages 5-7, one-sided	Task 1 Reading Passage: Pages 8-9, two-sided or print two pages per sheet for small copy *Recommend printing on cardstock but could also be printed on regular/color paper * Print multiple copies if students will be working in groups	Pages 13-14; two-sided and cut in half *1 copy per two students
		Task 2 Cards: pages 10-12, one-sided	Optional: Individual student copies of the Task 1 reading passage (pages 8-9)
2 – Chemical formulas (8.5D) *dice or spinner, color pencils or highlighters	Pages 18-21; one-sided	Game Materials: Page 22 ***May prefer to print Game pieces in color	- Page 27 *1 copy per student
	Waterfall answer key: Pages 24-26; one sided, *May prefer to print in color and/or on cardstock	Game Spinner: Page 23 (if using game spinner instead of dice); can be laminated	
3 – Potential and Kinetic Energy (6.8A) *optional pendulum and safety glasses	33-36; one-sided	Venn descriptor Cards and Template: Page 37	Pages 38-39; two-sided and cut in half *1 copy per two students
4 - Calculating Speed (6.8C) *wind up toy, timer, dry erase marker or grease pencil	45-48; one-sided	none	Pages 49-50; two-sided and cut in half *1 copy per two students
5 – Seasons (8.7A) *plastic sheet protector (optional - for use as pocket)	Pages 54, 55, 58; one-sided	Task 1 Template : Page 56	Pages 59-60; two-sided and cut in half *1 copy per two students
	Optional: print full- or half-page copy of the sort on page 56 as an answer key for Task 1	Task 1 Match It Cards: Page 57 *Recommend printing on cardstock that is different color than the template	



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6 – Lunar Cycle (8.7B) *8 oz foam cups, spinner or lunar dice	Pages 64-67 and 70; one-sided	Page 68 (spinner); can be laminated <i>OR</i> page 69 (lunar die) *Game calls for use of lunar spinner or lunar die. Teacher can choose based on preference.	Pages 72-73; two-sided *1 copy per student
		Task 1 Lunar Review Card: Page 71	
7 – Crustal Features (8.9B) *dry erase markers or crayons (brown, blue, red, orange, green, yellow,	78, 79, 85, and 86; one-sided *Print answer key on page 85 in color if available or color in boxes and lines according to color key	Task 1 Template: Page 80; laminated *Print in color or color in boxes according to the color key * Print at least two copies if students will be working in groups	Page 87 *1 copy per student
purple, black), plastic sheet protector (optional)		Task 1 Information Cards: 81-84; two-sided *Print in color if available	
8 – Topographic Maps (8.9C) *dry erase markers	92-95, one-sided	Task 2 Topographic Map: Page 9; laminated * Print multiple copies if students will be working in groups	Pages 98-99; two-sided and cut in half *1 copy per two students
		Task 2 Game Cards: Pages 96-97; two-sided	
9 – Classifying Organisms (6.12D) *Highlighters or color pencils	105-107; one-sided	Task 1 Vocabulary Cards: Page 108	Pages 111-112; two-sided, flip on SHORT edge *1 copy per student, fold in half with Task 1 on front side
	Optional: print full- or half-page copy of the sort on page 108 as an answer key for Task 1	Task 3 Organism Classification Cards: Page 109-110; two-sided, flip on SHORT edge *Print in color if available	
10 – Body Systems (7.12B)	117-120; one-sided	Structures and Functions Sort cards: Page 121 *Print in color if available	Page 126 *1 copy per student
	Optional: print full- or half-page copy of the sort on page 121 as an answer key for Task 1 *Print in color if available	Body System Dominos: Pages 122-125; one-sided *Print in color if available	

