

Texas Essential Knowledge and Skills (TEKS) Alignment Chart

Focus TEKS	Activity	Page
2(2)(A)	Composing and Decomposing Numbers, Activity 1	2
2(2)(A)	Composing and Decomposing Numbers, Activity 2	6
2(2)(A)	Composing and Decomposing Numbers, Activity 3	8
2(2)(B)	Representing Numbers, Activity 1	12
2(2)(B)	Representing Numbers, Activity 2	16
2(2)(B)	Representing Numbers, Activity 3	18
2(2)(C)	Generating Numbers, Activity 1	20
2(2)(C)	Generating Numbers, Activity 2	24
2(2)(D)	Compare and Order Numbers, Activity 1	28
2(2)(D)	Compare and Order Numbers, Activity 2	32
2(2)(D)	Compare and Order Numbers, Activity 3	36
2(2)(D)	Compare and Order Numbers, Activity 4	38
2(2)(E)	Locating Positions on an Open Number Line	42
2(2)(F)	Naming Points on a Number Line, Activity 1	44
2(2)(F)	Naming Points on a Number Line, Activity 2	46
2(3)(A)	Partitioning Objects, Activity 1	50
2(3)(A)	Partitioning Objects, Activity 2	54
2(3)(B)	Fractional Part Relationships, Activity 1	58
2(3)(B)	Fractional Part Relationships, Activity 2	60
2(3)(C)	Naming Parts Beyond a Whole, Activity 1	62
2(3)(C)	Naming Parts Beyond a Whole, Activity 2	64
2(3)(D)	Examples of Halves, Fourths, and Eighths, Activity 1	68
2(3)(D)	Examples of Halves, Fourths, and Eighths, Activity 2	70
2(4)(A)	Recalling Addition and Subtraction Facts, Activity 1	72
2(4)(A)	Recalling Addition and Subtraction Facts, Activity 2	76
2(4)(A)	Recalling Addition and Subtraction Facts, Activity 3	80
2(4)(B)	Adding and Subtracting, Activity 1	84
2(4)(B)	Adding and Subtracting, Activity 2	88
2(4)(B)	Adding and Subtracting, Activity 3	92
2(4)(C)	Solving Addition and Subtraction Problems, Activity 1	96
2(4)(C)	Solving Addition and Subtraction Problems, Activity 2	100
2(4)(C)	Solving Addition and Subtraction Problems, Activity 3	104

Focus TEKS	Activity	Page
2(4)(D)	Generating and Solving Addition and Subtraction Problems, Activity 1	108
2(4)(D)	Generating and Solving Addition and Subtraction Problems, Activity 2	112
2(4)(D)	Generating and Solving Addition and Subtraction Problems, Activity 3	116
2(5)(A)	Determining the Value of Coins	120
2(5)(B)	Using the Cent Symbol, Dollar Sign, and Decimal Point, Activity 1	122
2(5)(B)	Using the Cent Symbol, Dollar Sign, and Decimal Point, Activity 2	128
2(6)(A)	Joining Equivalent Sets, Activity 1	130
2(6)(A)	Joining Equivalent Sets, Activity 2	132
2(6)(B)	Separating Into Equivalent Sets, Activity 1	136
2(6)(B)	Separating Into Equivalent Sets, Activity 2	138

Focus TEKS	Activity	Page
2(7)(A)	Even or Odd, Activity 1	140
2(7)(A)	Even or Odd, Activity 2	144
2(7)(B)	More or Less, Activity 1	146
2(7)(B)	More or Less, Activity 2	150
2(7)(C)	Represent and Solve Addition and Subtraction Problems, Activity 1	154
2(7)(C)	Represent and Solve Addition and Subtraction Problems, Activity 2	156
2(7)(C)	Represent and Solve Addition and Subtraction Problems, Activity 3	158

Focus TEKS	Activity	Page
2(8)(A)	Creating Two-Dimensional Shapes, Activity 1	160
2(8)(A)	Creating Two-Dimensional Shapes, Activity 2	162
2(8)(A)	Creating Two-Dimensional Shapes, Activity 3	164
2(8)(B)	Classifying and Sorting Three-Dimensional Solids, Activity 1	168
2(8)(B)	Classifying and Sorting Three-Dimensional Solids, Activity 2	172
2(8)(C)	Classifying and Sorting Polygons, Activity 1	176
2(8)(C)	Classifying and Sorting Polygons, Activity 2	180
2(8)(D)	Composing Shapes and Solids, Activity 1	184
2(8)(D)	Composing Shapes and Solids, Activity 2	186
2(8)(D)	Composing Shapes and Solids, Activity 3	188
2(8)(E)	Decomposing Two-Dimensional Shapes, Activity 1	192
2(8)(E)	Decomposing Two-Dimensional Shapes, Activity 2	196

Focus TEKS	Activity	Page
2(9)(A)	Measuring Length, Activity 1	198
2(9)(A)	Measuring Length, Activity 2	200
2(9)(B)	Inverse Relationship between Sizes and Numbers of Units	202
2(9)(C)	Representing Distances on a Number Line, Activity 1	206
2(9)(C)	Representing Distances on a Number Line, Activity 2	208
2(9)(D)	Measuring Length Using Rulers, Activity 1	210
2(9)(D)	Measuring Length Using Rulers, Activity 2	212
2(9)(E)	Solving Problems Involving Length, Activity 1	214
2(9)(E)	Solving Problems Involving Length, Activity 2	216
2(9)(E)	Solving Problems Involving Length, Activity 3	220
2(9)(F)	Determining Area, Activity 1	224
2(9)(F)	Determining Area, Activity 2	226
2(9)(F)	Determining Area, Activity 3	228
2(9)(G)	Read and Write Time, Activity 1	230
2(9)(G)	Read and Write Time, Activity 2	234
2(9)(G)	Read and Write Time, Activity 3	236

Focus TEKS	Activity	Page
2(10)(A)	Representing Data Points	238
2(10)(B)	Creating a Graph to Organize Data, Activity 1	240
2(10)(B)	Creating a Graph to Organize Data, Activity 2	244
2(10)(B)	Creating a Graph to Organize Data, Activity 3	248
2(10)(C)	Write and Solve Problems from Graphs, Activity 1	252
2(10)(C)	Write and Solve Problems from Graphs, Activity 2	256
2(10)(D)	Using a Graph to Draw Conclusions, Activity 1	260
2(10)(D)	Using a Graph to Draw Conclusions, Activity 2	262
2(10)(D)	Using a Graph to Draw Conclusions, Activity 3	264

Focus TEKS	Activity	Page
2(11)(A)	Impact of Savings over Time	270
2(11)(B)	Saving or Spending	272
2(11)(C)	Deposits and Withdrawals	276
2(11)(D)	Borrowing and Lending, Activity 1	278
2(11)(D)	Borrowing and Lending, Activity 2	280
2(11)(E)	Evaluating Lending Decisions	284
2(11)(F)	Producers and Consumers, Activity 1	288
2(11)(F)	Producers and Consumers, Activity 2	290