

**STAAR® Review to Go: Grade 4**

<b>Activity</b>	<b>TEKS and Title</b>	<b>Materials</b>
1	4.5A – Sink or Float	<b>For each student</b> <ul style="list-style-type: none"> <li>• Sink or Float</li> </ul>
2	4.6A – Differentiating Forms of Energy	<b>For the folder</b> <ul style="list-style-type: none"> <li>• metal paper fastener</li> <li>• single hole punch</li> <li>• cardstock</li> <li>• adhesive paper fastener dot</li> </ul> <b>For each student</b> <ul style="list-style-type: none"> <li>• Differentiating Forms of Energy</li> </ul>
3	4.6D – Descriptive Investigations	<b>For the folder</b> <ul style="list-style-type: none"> <li>• cardstock</li> <li>• snack-size plastic resealable bag</li> <li>• tape</li> </ul> <b>For each student</b> <ul style="list-style-type: none"> <li>• Descriptive Investigations</li> </ul>
4	4.7A – Properties of Soil	<b>For the folder</b> <ul style="list-style-type: none"> <li>• clay soil (not modeling clay)</li> <li>• packing tape</li> <li>• potting soil</li> <li>• sand</li> </ul> <b>For each student</b> <ul style="list-style-type: none"> <li>• Properties of Soils</li> </ul>
5	4.7C – Earth’s Resources	<b>For the folder</b> <ul style="list-style-type: none"> <li>• adhesive fabric fastener strips</li> <li>• 2 sheets of cardstock</li> <li>• 2 snack-size resealable plastic bags</li> <li>• Tape</li> </ul> <b>For each student</b> <ul style="list-style-type: none"> <li>• Earth’s Resources</li> </ul>
6	4.8A – Weather	<b>For each student</b> <ul style="list-style-type: none"> <li>• Weather</li> </ul>
7	4.8B – Water Cycle	<b>For each student</b> <ul style="list-style-type: none"> <li>• Water Cycle</li> </ul>
8	4.8C – Patterns of Change	<b>For each student</b> <ul style="list-style-type: none"> <li>• Patterns of Change</li> </ul>

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	<b>TEKS and Title</b>	<b>Materials</b>
9	4.9A – Producers and Consumers	<b>For the folder</b> <ul style="list-style-type: none"><li>• 2 sheets of white cardstock</li><li>• 1 sheet yellow cardstock</li><li>• clear gift tape</li><li>• 1 adhesive fabric fastener dot</li></ul> <b>For each student</b> <ul style="list-style-type: none"><li>• <b>Producers and Consumers</b></li></ul>
10	4.9B – Flow of Energy	<b>For the folder</b> <ul style="list-style-type: none"><li>• cardstock</li><li>• small sticky note, 1” x 1” or similar</li><li>• snack-size plastic resealable bag</li><li>• tape</li></ul> <b>For each student</b> <ul style="list-style-type: none"><li>• <b>Flow of Energy</b></li></ul>