STAAR Review to Go: Science Features

4: DNA
Reporting Category 2, TEKS B.6A

TEKS
B.6 The student knows the mechanisms of genetics, including the role of nucleic acid
the principles of Mendelian Genetics. The student is expected to:
A. identify components of DNA, and describe how information for specifying the traits
organism is carried in the DNA

English Language Proficiency Standards (ELPS)
5.B Cross-curricular second language acquisition/writing. The student is expected to write
quired basic vocabulary and content-based grade-level vocabulary.

- tape or glue
- scissors
- 3 sheets of cardstock
- snack-size resealable plastic bag
- erasable marker
- transparency

For each student
- **DNA Student Answer Sheet**

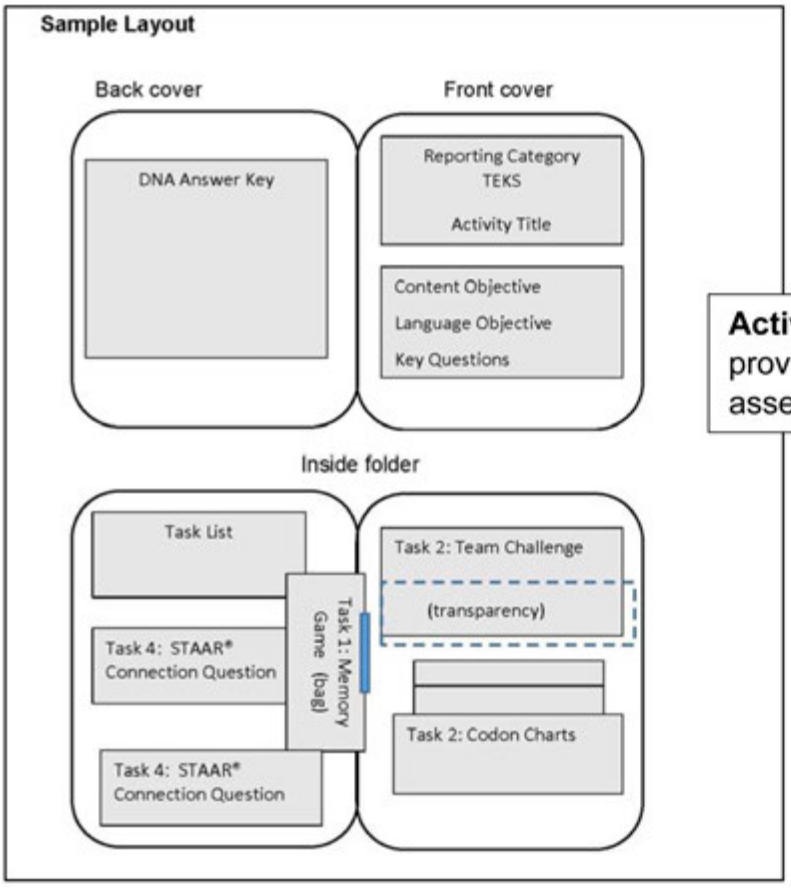
STAAR® Released Test Questions
2015: Questions 24, 41
2014: Questions 17, 52
2013: Questions 18, 30, 43

TEKS and ELPS are embedded in each activity and are reflected in the content and language objectives.

Materials lists aid in activity preparation.

The titles of **Activity Masters** and **Student Pages** are printed in bold for ease of reference.

STAAR® Released Test Question item numbers are listed for reference or further review.



Activity Folder Sample Layouts provide an option/example for assembling folders.

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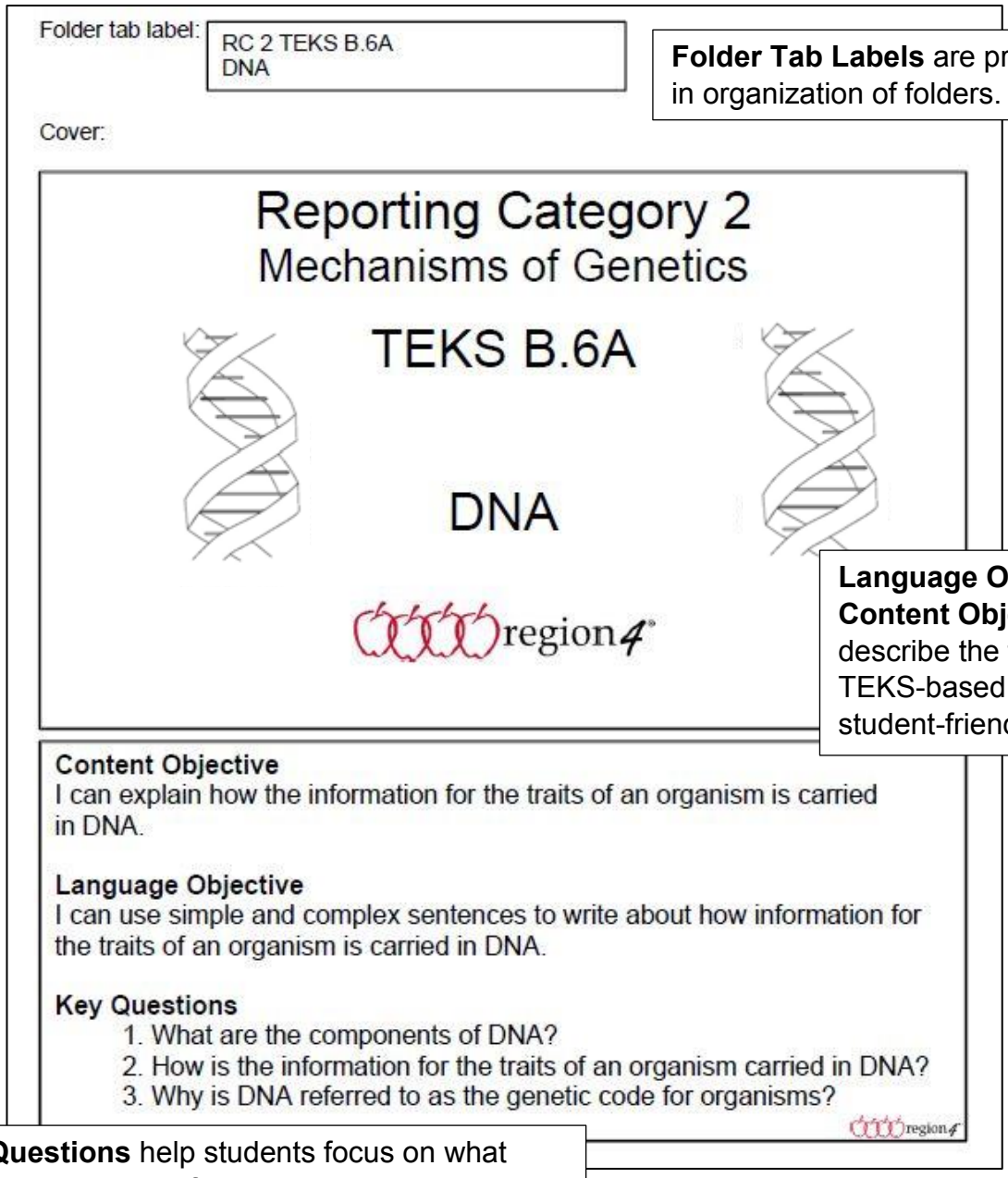

Folder Tab Labels are provided to aid in organization of folders.

Language Objectives and **Content Objectives** describe the focus of the TEKS-based activity in student-friendly language.

Key Questions help students focus on what they need to know after completing the tasks in the activity folder.

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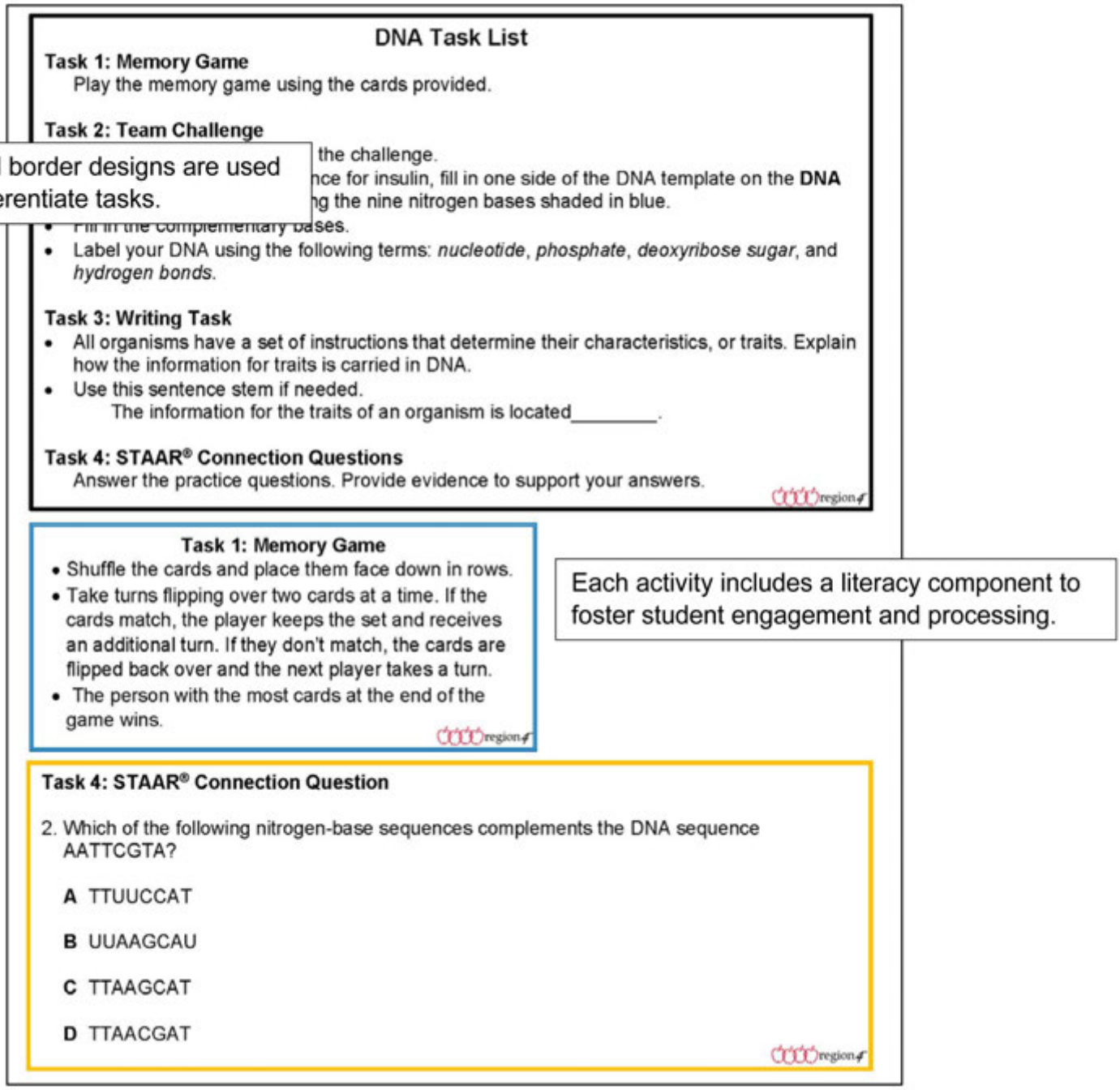

Varied border designs are used to differentiate tasks.

Each activity includes a literacy component to foster student engagement and processing.

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