

STAAR® Review to Go: Grade 5 Science

Activity	TEKS and Title	Materials
1	5.5A – Physical Properties	<i>For each student</i> <ul style="list-style-type: none"> • Physical Properties of Matter
2	5.5C and 5.5D – Mixtures and Solutions	<i>For the folder</i> <ul style="list-style-type: none"> • card stock • clear packing tape • drink powder • glue stick or tape • iron filings • pepper • sand • snack size plastic, resealable bag • sugar • table salt • water <i>For each student</i> <ul style="list-style-type: none"> • Mixtures and Solutions
3	5.6C – Reflection and Refraction	<i>For the folder</i> <ul style="list-style-type: none"> • aluminum foil • 1 sheet of card stock, dark-colored • fabric • glass, such as a concave or convex lens or microscope slide • mirror, small plastic • freezer paper • plastic, shiny such as from an overhead transparency or clear soda or water bottle • plastic, dull or translucent such as from milk jug • waxed paper • transparency • glue stick, bottle, and/or tape • metric ruler • scissors • laser pointer or focused pen light • dry erase marker • paper towel or tissue <i>For each student</i> <ul style="list-style-type: none"> • Reflection and Refraction

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4	5.6D – Design an Experiment	<p><i>For the folder</i></p> <ul style="list-style-type: none"> • card stock • tape • metric ruler • scissors • transparency • dry erase marker, fine-tip • paper towel or tissue <p><i>For each student</i></p> <ul style="list-style-type: none"> • Design an Experiment
5	5.7B – Processes and Landforms	<p><i>For the folder</i></p> <ul style="list-style-type: none"> • glue stick or tape • metric ruler • scissors • snack size plastic resealable bag • Wikki stix®, primary colors • chenille stems, primary colors (optional) • dry erase marker • paper towel • transparency <p><i>For each student</i></p> <ul style="list-style-type: none"> • Processes and Landforms
6	5.7C – Alternative Energy Resources	<p><i>For the folder</i></p> <ul style="list-style-type: none"> • card stock • adhesive fabric fastener dot <p><i>For each student</i></p> <ul style="list-style-type: none"> • Identify Alternative Energy Resources
7	5.8D – The Sun, Earth, and Moon Comparison	<p><i>For the folder</i></p> <ul style="list-style-type: none"> • glue stick or tape • masking tape • snack size plastic resealable bag • sorting circles <p><i>For each student</i></p> <ul style="list-style-type: none"> • The Sun, Earth, and Moon Venn Diagram
8	5.10A – Structures and Functions	<p><i>For the folder</i></p> <ul style="list-style-type: none"> • card stock • snack size plastic resealable bag • tape <p><i>For each student</i></p> <ul style="list-style-type: none"> • Structures and Functions

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9	5.10B – Inherited or Learned?	<p><i>For the folder</i></p> <ul style="list-style-type: none"> • snack size plastic resealable bag • card stock • tape <p><i>For each student</i></p> <ul style="list-style-type: none"> • Inherited or Learned?
10	5.10C – Metamorphosis	<p><i>For the folder</i></p> <ul style="list-style-type: none"> • 4 sheets of cardstock • 2 paper fasteners • scissors • hole punch • liquid glue • transparency • dry erase marker • paper towel • adhesive fabric fastener dot <p><i>For each student</i></p> <ul style="list-style-type: none"> • Metamorphosis