Activity	TEKS and Title	Materials
1	5.5A – Mass and Matter	<ul> <li>For the folder</li> <li>4 small, flat objects such as a button, jumbo paper clip, metal nut, penny, poker chip, or washer</li> <li>jumbo craft stick</li> <li>wooden pencil</li> <li>clear tape</li> <li>5-7 1-gram stackable masses</li> <li>dry erase marker</li> <li>transparency</li> <li>triple beam balance (optional)</li> <li>resealable plastic snack- or sandwich-size bag</li> <li>glue stick</li> <li>For each student</li> <li>Mass and Matter</li> </ul>
2	5.5A – Conductors and Insulators	For each student  Conductors and Insulators
3	5.6A – Uses of Energy	For the folder  • snack-size resealable plastic bag  • 4 sheets of cardstock  • clear tape  • box cutter  • adhesive fabric fastener dot  • glue stick  For each student  • Uses of Energy
4	5.6B – Circuits	For the folder  1 9-volt battery cardstock copper foil tape, 1/4" 3 paper fasteners 5 lights from a strand of holiday tree lights scissors wire strippers (optional) clear tape  For each student Circuits

Activity	TEKS and Title	Materials	
5	5.7A – Sedimentary Rock and Fossil Fuels	<ul> <li>For the folder</li> <li>6 pom poms*</li> <li>20 marbles*</li> <li>25 centimeter cubes*</li> <li>7 cotton balls*</li> <li>model of a once-living organism such as a small plastic fish</li> <li>9 ounce clear, plastic cup</li> <li>4 snack-size or smaller plastic resealable bags</li> <li>2 sandwich-size plastic resealable bags</li> <li>clear tape</li> <li>box cutter</li> <li>*These materials can be substituted, but make sure any substituted materials can be easily and quickly separated. Collect materials that are different colors so students can see the layering.</li> <li>For each student</li> <li>Sedimentary Rock and Fossil Fuels</li> </ul>	
6	5.7D – Fossils as Evidence	For the folder  Iquid glue or glue gun  yarn  clear tape  cardstock  box cutter  For each student  Fossils as Evidence	
7	5.8A – Weather and Climate	For the folder	
8	5.8B – Water Cycle	For the folder	

	TEKS and Title	Materials	
9	5.8C – Earth's Rotation	For the folder	
10	5.9A – Ecosystem Interactions	For the folder	
11	5.9B – Flow of Energy	For the folder	
12	5.9C – Predicting the Effects of Changes	<ul> <li>For the folder</li> <li>cardstock, 4 different colors</li> <li>sandwich-size resealable plastic bag</li> <li>2 paper clips</li> <li>glue</li> <li>clear tape</li> <li>4 game pieces such as different-colored centimeter cubes</li> <li>1 die</li> <li>For each student</li> <li>Predicting the Effects of Change</li> </ul>	

		Page Numbers to Copy		
Activity	Reporting Category and Folder Color	For Folder	Cardstock	Student Handout
1	RC 1: blue	5-9		10
2		15-18		19-20
3	RC 2: orange	27-29, 32-33	29-31	34-35
4		43-45, 47	46	48-49
5	RC 3 (Earth): red	56-59, 61, 63	60, 62	64
6		69-71, 76	72-75	77
7		83-85, 87	86	88
8		93-95, 97	96	98
9	RC 3 (Space): gray	103-105, 107	106	108
10	RC 4: yellow	113-116, 118	117	119
11		125-126, 129-130	127-128	131
12		137-138, 146	139-145	147

## STAAR® Review to Go Science Grade 5 Volume 2

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